



Solving two-digit subtraction problems with and without regrouping.

Without Regrouping:

$$47 - 24 =$$

Expand: $40 + 7 - 20 + 4 =$

Subtract the ones: $7 - 4 = 3$

Subtract the tens: $40 - 20 = 20$

Add the values: $20 + 3 = 23$

Hundreds	Tens	Ones

2 3

With Regrouping:

$$43 - 26 =$$

If you follow the steps from above, you will not be able to subtract 6 from 3 (3 - 6 IS NOT POSSIBLE) because of this, we have to think about the numbers in a different way and find a way to make enough ones for us to subtract 6.

Borrow from the tens: $40 - 10 = 30$

Add the borrowed ten to the ones place: $10 + 3 = 13$

Now you have enough ones in the ones place (13), but the number you are taking away from has not changed ($30 + 13 = 43$)

Subtract the ones: $13 - 6 = 7$

Subtract the tens: $30 - 20 = 10$

It is important to remember to subtract all of the original number (26). Sometimes we think we already subtracted because we borrowed, but we did not!

Add the subtracted values: $10 + 7 = 17$

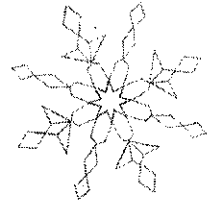
Hundreds	Tens	Ones

1 7

Solving a word problem and writing to explain HOW the problem was solved.

It was snowing and my friends came over to play. We had a snowball fight. My team made 62 snowballs. During the fight, we threw 27 snowballs. How many snowballs did my team have left?

Answer statement:



Show HOW you solved the problem using equations and the place value board.

$$62 - 27 =$$



$$60 - 10 = 50$$

$$10 + 2 = 12$$

$$12 - 7 = 5$$

$$50 - 20 = 30$$

$$30 + 5 = 35$$

Hundreds	Tens	ones
		
	3	5

Write to explain how to solve the problem. Include:

- ☐ How you knew which operation to use
- ☐ Tell what strategy you used
- ☐ Explain the steps you used to solve the problem

Write to explain HOW the problem was solved (use checklist).

I knew that I was going to have to subtract because the problem asked me to figure out how many snowballs were left after the fight.

First, I knew that I didn't have enough ones in the ones place to subtract 7, so I had to borrow a ten from 60 to add to the ones place. This gave me 50 tens in the tens place, and 12 ones in the ones place.

Next, I could subtract my number 27. I subtracted the 7 ones from the 12 ones to get 5. Then I subtracted 20 from 50 to get 30.

Finally, I added my leftover tens and ones together to get 35.

Complete the following subtraction problems. Be sure to **SHOW YOUR WORK** (see attached sheet and first problem for example).

1) $42 - 17 =$

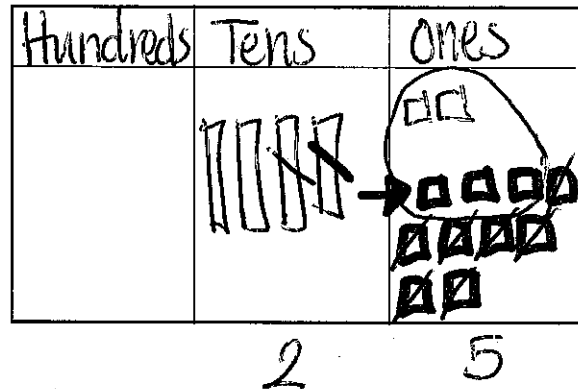
$40 - 10 = 30$

$10 + 2 = 12$

$12 - 7 = 5$

$30 - 10 = 20$

$20 + 5 = 25$



2) $63 - 26 =$

Hundreds	Tens	ones

3) $81 - 34 =$

Hundreds	Tens	ones

4) $56 - 23 =$

Hundreds	Tens	Ones

5) $50 - 24 =$

Hundreds	Tens	Ones

Solve the word problem below and write to explain how you solved it.



It was snowing and my friends came over to play. We had a snowball fight. My team made 52 snowballs. During the fight, we threw 35 at the other team. How many snowballs did my team have left?

Answer Statement: _____

Show HOW you solved the problem using equations and the place value board.

Hundreds	Tens	Ones

Write to explain how you solved the problem (see attached sheet for checklist).

